TEACHER EDUCATION INSTITUTE

Multiple Intelligences Online
1 Credit Graduate Course
Course Outline

Course Description

This course is designed to assist educators in the k-12 setting and beyond to develop an awareness of the role multiple intelligences plays in acquiring knowledge. Educators will gain insight into their own preferred learning style and be equipped with the tools necessary to identify the learning niche of the students they serve. Students will participate in several assignments that reinforce the concepts and strategies found within the course modules and must see websites. Learners will create a lesson plan incorporating multiple intelligences in a subject area of their choice and identify the intelligences woven into that lesson.

Objectives

- Analyze basic characteristics of each intelligence
- Appraise information to support the relevance of multiple intelligences in education
- Apply intelligences knowledge to identify niches of learners
- Discover own preferred intelligence through completion of a teacher inventory
- Modify personal teaching strategies
- Discover how Multiple Intelligences and technology can be incorporated

Curriculum Design & Time Requirements

Multiple Intelligences is a three module, one credit graduate level course that runs over four weeks online.

Hardware & Computer Skills Requirements

Students may use either a Macintosh computer or a PC with Windows 2000 or higher. Students should possess basic word processing skills and have internet access with an active e-mail account. Students also are expected to have a basic knowledge of how to use a Web browser, such as Microsoft Internet Explorer, Safari, Mozilla Firefox etc.

Course Materials

Online readings and Web site reviews (including journal articles and best practices from the body of educational research) will be assigned during the course to enhance learning. These readings will be presented as annotated Web sites within the course content.

Session Outline

Session 1: The Eight Intelligences
Objectives:

1. Analyze basic characteristics of each intelligence
2. Appraise information to support the relevance of multiple intelligences in education

Contents:

- What are intelligences?

Session 2: Identifying and Incorporating Intelligences
Objectives:

1. Apply intelligences knowledge to identify niches of learners
2. Discover own preferred intelligence through completion of a teacher inventory
3. Modify one personal teaching strategy using the information found in this module

Contents:

- How do we identify intelligences in our students?
- Implementing Multiple Intelligences in Lesson Planning and Assessment
- Example of activities that promote multiple intelligences

Session 3: MI and Technology
Objectives:

1. Discover how Multiple Intelligences and technology can be incorporated

Contents:

- Technology and Multiple Intelligences
- Distance Learning
- Anytime/Anywhere Learning

Grading

Assignment	Points	Grading Scale	
Reading, Assignments/Reflections	12	22 – 20	**A**
Lesson Plan	10	19 – 18	**B**
		17 – 16	**C**
Total Points	**22**		

Student Requirements

1. Complete all reading and reflection assignments.

Student Academic Integrity

Participants guarantee that all academic class work is original. Any academic dishonesty or plagiarism (to take ideas, writings, etc. from another and offer them as one's own), is a violation of student academic behavior standards as outlined by our partnering colleges and universities and is subject to academic disciplinary action.