



Teaching Special Populations Online *Teaching Students with Disabilities*

1 Credit Online Graduate Course **Course Outline**

Course Description

This course is designed to assist educators in the K-12 setting and beyond to develop effective and appropriate strategies for working with special populations. Education practitioners will gain insight into the Federal mandates in place for students with disabilities as well as learn to develop appropriate learning plans for these students. Students will participate in several assignments that reinforce the concepts and strategies found within the course modules and must see websites. Learners will create an Individualized Education Plan in order to apply the full body of objectives taught in this course.

Objectives

- Compare federal mandates specific to the ESE population
- Create an Individualized Education Plan
- Improve upon their current strategies for meeting the needs of diverse populations
- Adapt teaching strategies in order to create learning inclusive environments where all students can be successful

Curriculum Design & Time Requirements

Teaching Special Populations is a three module, one credit graduate level course that runs over four weeks online.

Hardware & Computer Skills Requirements

Students may use either a Macintosh computer or a PC with Windows 2000 or higher. Students should possess basic word processing skills and have internet access with an active e-mail account. Students also are expected to have a basic knowledge of how to use a Web browser, such as Microsoft Internet Explorer, Safari, Mozilla Firefox etc.

Course Materials

Online readings and Web site reviews (including journal articles and best practices from the body of educational research) will be assigned during the course to enhance learning. These readings will be presented as annotated Web sites within the course content.

Module Outline

Introduction

Contents:

1. Introduction Emails

Module 1: Addressing NCLB, ADA, and IDEA Mandates

Objectives:

1. Compare federal mandates specific to the ESE population
2. Create and Individualized Education Plan

Module 2: Effective Strategies for Teaching Special Populations

Objectives:

1. Improve upon their current strategies for meeting the needs of diverse populations

Contents:

- Strategies for teaching special populations

Module 3: Success for ALL Students

Objectives:

1. Adapt teaching strategies in order to create learning environments where all students can be successful
2. Enrich the inclusive learning environment

Contents:

- Beliefs that are critical to the success of all students
- Enriching the inclusive learning environment

Grading

Assignment	Points	Grading Scale	
Introduction	3	28 - 26	A
Reading Assignments & Reflections	15	25 - 23	B
IEP	10	22 - 20	C
Total Points	28		

Student Requirements

1. Complete all reading and reflection assignments.

Student Academic Integrity

Participants guarantee that all academic class work is original. Any academic dishonesty or plagiarism (to take ideas, writings, etc. from another and offer them as one's own), is a violation of student academic behavior standards as outlined by our partnering colleges and universities and is subject to academic disciplinary action.

1555 Howell Branch Rd., Suite C-206 | Winter Park, FL 32789

Office: 800.331.2208 | Fax: 407.536.6000

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